

**JUNE 25, 2018**

## GRAND ROUNDS

*June 25 • 12pm - 1pm • Theatre B, Basic Medical Sciences Building  
745 Bannatyne Avenue • For webcast click here*

### **When Making Important Health Decisions, are Systematic Reviews Really the Best Evidence?**

Before making personal health decisions about whether to be screened, deciding on the best treatment for patients, or making clinical, programme or policy guidelines, we should look at the totality of the evidence about an issue. Typically, we can look to a systematic review of the literature, but many are overwhelmingly difficult to interpret. The GRADE approach can help.

#### **Learning Objectives:**

- Become aware of the challenges of interpreting systematic reviews and understand when results can be believed;
- Learn about the underlying principles of the GRADE approach for how to assess and interpret evidence from systematic reviews for use in decision making.

## WORKSHOP

*June 25 & 26 • 9am-4pm  
Room 474, Chown Building • 753 McDermot Avenue*

### **How to Assess Evidence in Systematic Reviews: The GRADE Approach**

#### **Learning Objectives:**

- Learn about the 8 domains of the GRADE approach to assess the certainty of evidence from a systematic review;
- Apply the GRADE approach in a variety of examples in clinical care and public health systematic reviews of randomised controlled trials and non-randomised studies;
- Use the GRADEpro software to create evidence tables to summarise and present the results of systematic reviews to decision makers.

#### **WORKSHOP SPACE IS LIMITED**

**Registration deadline: June 17, 2018**

**To register, visit the short link at <https://bit.ly/2LeMupc>**

**For more information, visit [CHImb.ca](http://CHImb.ca).**



**Nancy Santesso** is Assistant Professor in the Department of Health Research Methods, Evidence and Impact at McMaster University and a Registered Dietitian. She is the Deputy Director of Cochrane Canada, a member of the Governing Board of the Cochrane Collaboration, and editor of the Cochrane Consumers and Communication Review Group. She is also a member of the GRADE Working Group since 2009. She has worked with many guideline panels of professional organisations and the World Health Organisation internationally to facilitate guideline development. She provides training nationally and internationally about methods for guideline development, the use of the GRADE approach in guideline development and about the conduct of systematic reviews. Her other research interests include the communication of evidence and guidelines to patients and the public.