

## COMMON SYMPTOMS APRIL 3, 2020 | 0820 - 1130

3.0

Mainpro+  
Group Learning  
MOC Section 1

### AGENDA

- 0820 Welcome
- 0830 Cough and the Upper Aerodigestive Tract - Mark Barker
- 0850 General Diagnostic Approach to Chronic Cough - Justin Ling
- 0910 GI Perspectives on Chronic Cough - Wayne Manishen
- 0930 Role of the SLP in Chronic Refractory Cough - Colleen Braun-Janzen
- 0950 Questions
- 1010 Facial Pain/Headache - Statnam Nijjar
- 1030 Temporomandibular disorders: the relationship between headaches, neck and ear pain- Reynaldo Todescan
- 1050 Headaches from a Cervicogenic Point of View, and Physiotherapy Interventions - Steve Moerman
- 1110 Questions
- 1130 Closing Remarks

THIS PROGRAM WILL BE OF INTEREST TO FAMILY PHYSICIANS, FAMILY MEDICINE RESIDENTS, PHYSICIAN ASSISTANTS, NURSE PRACTITIONERS, NURSES, PARAMEDICS AND OTHER HEALTH PROFESSIONALS WORKING IN URBAN OR RURAL SETTINGS.

## SESSION OBJECTIVES

At the conclusion of this activity, participants will:

- Participants will be able to develop a differential diagnosis for cough and headache/facial pain (medical expert, scholar)
- Participants will understand which investigations are appropriate for diagnosis of chronic cough and headache/facial pain (collaborator, medical expert)
- Participants will know when it is appropriate to refer patients to consultants for unresolved symptoms (collaborator, communicator)
- Participants will be able to name the “red flags” for cough and headache/facial pain that would prompt urgent action (medical expert, communicator)
- Participants will develop a list of treatments for these symptoms, when a probable diagnosis is entertained chronic cough and facial pain/headache (scholar, medical expert)
- Participants will be able to name the various types of chronic pain, develop an algorithm for the determination of the cause, to help with investigation and treatment of the pain (Medical expert, collaborator)

## REGISTRATION

Methods of payment are by VISA, MasterCard and AMEX. Register online at: <https://www.cpd-umanitoba.com/events/fridays-at-the-university-gi-nov-8>

## FEES

Physician	\$195
Nurse/other health professional	\$80
Resident/student	\$40

## DISCLOSURE OF CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event are required to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of the educational material.

## STUDY CREDITS

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been approved by the CPD Medicine Program, University of Manitoba for up to 3.0 Mainpro+ credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, and approved by the CPD Medicine Program, University of Manitoba for a maximum of 3.0 hours.

Participants should only claim credit for the actual number of hours attended.

The University of Manitoba CPD Medicine Program is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME).

## REIMBURSEMENT OF REGISTRATION FEES

Physicians may be eligible for reimbursement of registration fees and expenses from a fund administered by Doctors Manitoba. For more information, visit [www.docsmb.org](http://www.docsmb.org) or call 204-985-5844.

## ADDITIONAL POLICIES

All sessions, topics and speakers subject to change.

Participants may receive a full refund less a \$35 administrative fee if registration is cancelled 14 days or more before the date of the event. No refund past this date. Refunds cannot be given if an event is missed.

Candid photos may be taken at CPD events. Your registration implies your permission for these photos to be used for promotional material. Individuals in photographs will not be identified.

## CONTACT

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Our mission: Serving our diverse communities, we provide evidence-informed educational opportunities to health professionals for life-long learning, competence and sustained practice change, in a culturally safe and responsive manner.

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