**Program Evaluation for:**

Location:

Date:

**Please indicate your profession:**

❑ FP / GP ❑ Specialist ❑ Resident ❑ Student ❑ Nurse Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **The Program** | **4=Strongly Agree 3=Agree 2= Disagree 1=Strongly Disagree** |
| The event was organized to my satisfaction. | ➃ ➂ ➁ ➀ |
| The event met the stated objectives. | ➃ ➂ ➁ ➀ |
| The format was conducive to my learning. | ➃ ➂ ➁ ➀ |
| There was sufficient discussion time. | ➃ ➂ ➁ ➀ |
| The audio-visual aids were helpful. | ➃ ➂ ➁ ➀ |
| This event promoted active engagement of learners. | ➃ ➂ ➁ ➀ |
| The content of this event was valuable to me. | ➃ ➂ ➁ ➀ |
| The content of this event was evidence-based. | ➃ ➂ ➁ ➀ |
| This program content enhanced my knowledge.  (recommended question) | ➃ ➂ ➁ ➀ |
| Did you perceive any degree of bias in any part of the program? (mandatory question) | ❑ Yes ❑ No |
| If yes, please explain: (mandatory question) | |

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| **4=Strongly Agree 3=Agree 2= Disagree 1=Strongly Disagree** | | | | |
| **The Speaker(s)** | Presentation was consistent with the stated objectives. | Information was clearly presented | Presentation was balanced and unbiased. | Provided information which will influence my practice. |
| Speaker 1 | ➃ ➂ ➁ ➀ | ➃ ➂ ➁ ➀ | ➃ ➂ ➁ ➀ | ➃ ➂ ➁ ➀ |
| Speaker 2 | ➃ ➂ ➁ ➀ | ➃ ➂ ➁ ➀ | ➃ ➂ ➁ ➀ | ➃ ➂ ➁ ➀ |
| Please describe two valuable features of today’s event.  1:  2: | | | | |
| Please indicate any changes that you plan to make in your practice as a result of the information you received from this event. | | | | |
| What barriers might stop you from making the above changes to your practice? (recommended question) | | | | |
| Do you think these changes will affect patient outcomes? If yes, in what way(s)? | | | | |
| Please provide any general comments regarding this event, suggestions of how we could improve it, and/or ideas for future topics/event. | | | | |

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| Please indicate which CanMEDS roles you felt were addressed during this education activity: (optional)  ❑ Family Medicine Expert ❑ Health Advocate  ❑ Communicator ❑ Scholar  ❑ Collaborator ❑ Professional  ❑ Leader  **Medical Expert:** As Medical Experts, physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework.  **Communicator:** As Communicators, physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.  **Collaborator:** As Collaborators, physicians effectively work with patients, families, and the healthcare team to achieve optimal patient care.   **Leader:** As Leaders, physicians are integral participants in healthcare organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.  **Health Advocate:** As Health Advocates, physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities, and populations.  **Scholar:** As Scholars, physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.   **Professional:** As Professionals, physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behavior. |

**Please submit to:**