

## STANDARD 2.2 DEVELOPMENT OF LEARNING OBJECTIVES

An accredited CPD provider organization develops learning objectives for each activity to address identified professional practice needs. The learning objectives for the overall activity and individual sessions (where applicable) are;

- written from the learner's perspective;
- consistent with the chosen educational format; and
- provided prior to the activity for review by potential participants.

### Evaluation Criteria

Non-compliance:	The CPD provider organization does not use identified needs to develop overall or session-specific learning objectives.
Partial-compliance:	The CPD provider organization uses identified needs to develop overall and session-specific learning objectives; that are either not written from the learner's perspective, consistent with the educational format or provided prior to the activity.
Compliance:	The CPD provider organization demonstrates how identified needs are used to create overall and session-specific learning objectives that are written from the learner's perspective, consistent with the chosen educational format and provided prior to the activity for review by potential participants.

### Documentation

- Provide documentation from three activities/sessions that demonstrate how identified needs were used to develop learning objectives (*appendix J*).
- Provide any guidelines or tools the organization provided to faculty to assist them to create learning objectives (*appendix K*).
- Provide final copies of brochures/programs or handout materials from three activities that describe the overall and session specific learning objectives (*appendix L*).

### Questions

1. Describe the process used to create overall and session-specific learning objectives based on identified professional practice needs.
2. Describe who is responsible to ensure the learning objectives meet established standards.
3. Describe the process used to disseminate learning objectives to potential participants prior to the activity.