

# Health Professions Education Scholarship Day

## August 29<sup>th</sup>, 2024



### Call for Abstracts

*Education and the learner experience* is a strategic priority for the Rady Faculty of Health Sciences (RFHS). Health Professions Education Scholarship Day highlights the educational research and innovation being conducted by faculty members and learners throughout RFHS and provides a space for educational scholars to network and share their research and innovations with other members of the RFHS community. A session featuring oral and poster presentations is scheduled for 9:30-11:30am on Thursday, August 29, 2024 via Zoom.

We invite abstract submissions:

**From:** educators, clinicians, researchers, and learners in the RFHS

**For:** 1) Oral presentations that will include a 10-minute presentation with slides  
-OR-  
2) Single slide presentations that will include a 5-minute presentation with a single slide  
(e.g., poster, elevator pitch, 3MT types of presentations)

Both presentation types will be followed by a brief Q & A session.

**About:** Projects related to teaching and learning in the health professions from the past two years as well as works-in-progress that are one of the following:

- 1) Research and evaluation studies that use surveys, interviews, focus groups, learning analytics, and/or document analysis.
- 2) Innovations such as implementing novel pedagogical approaches, creative adaptations, and/or responding to an emergent educational need or gap. Innovations are expected to demonstrate a scholarly approach including data that demonstrate the need for or effectiveness of the innovation.

### Guidelines:

1. Abstracts can be submitted [here](#)
2. Abstracts should be no longer than 250 words
3. Please include the following:
  - Title and author names (please indicate the presenter)

- For Research and Evaluation: Description of research problem and its relevance to teaching and learning in the health professions; methods; results and/or next steps
- For Innovation: Description of background and purpose of the educational innovation; description of innovation; outcomes and/or next steps (including completed or planned data collection to evaluate the innovation)

4. Select a topic category or categories:

- Teaching and Learning – research and innovations related to classroom and clinical teaching, educational technology, learning analytics, program evaluation, etc.
- Systems and Structures – research and innovations related to admissions processes, curricular governance, accreditation, policies, etc.
- Equity, Diversity, Inclusion, and Anti-Oppression - research and innovations related to decolonizing, disruptive, and/or anti-oppressive approaches to education
- Other – please describe

5. Indicate whether you prefer an oral or single slide presentation

**Submission deadline is the end of the day on August 18<sup>th</sup>, 2024.** Abstract decisions will be communicated no later than August 22<sup>nd</sup>, 2024.

Please submit abstract(s) [here](#)

If you have any questions, please contact Ashley LaRosa, [ashley.larosa@umanitoba.ca](mailto:ashley.larosa@umanitoba.ca)