## Health Professions Education Scholarship Day

Abstract Presentation Schedule

### <u>August 16, 2023</u>



Zoom Break Out Room 1 – Moderator: TBD			
Time	Abstract	Presentation	
1:40 PM – 1:48 PM	Integration of Telerehabilitation in the Physical Therapy Curriculum: Recommendations to Improve Physiotherapy Graduates' Readiness to Utilize Telehealth Adelle Clark, <i>Madison Fyvie</i> , Sarah Millns, Sara Winzinowich & Moni Fricke, Department of Physical Therapy,	<b>Poster</b> (5-minutes + Q&A)	
	College of Rehabilitation Sciences		
1:49 PM – 2:02 PM	Representations of 'Good' Physiotherapists on Public Websites: A Critical Discourse Analysis	Oral	
	<i>Liz Harvey</i> , Applied Health Sciences; Patty Thille, College of Rehabilitation Sciences; Sandra Webber, College of Rehabilitation Sciences	(10-minutes + Q&A)	
2:03 PM – 2:16 PM	Practical Strategies for Queering Your Courses	Oral	
	<i>Mikayla Hunter</i> (She/They), Department of Community Health Sciences; <i>Danielle Hart</i> (She/Her), Department of Community Health Sciences	(10-minutes + Q&A)	
2:17 PM – 2:30 PM	Examiner Bias Awareness Workshops: A Faculty Development Initiative	<b>Oral</b> (10-minutes + Q&A)	
	Teresa Cavett, Dept. of Family Medicine, Max Rady College of Medicine		
2:31 PM – 2:44 PM	Ongoing Renewal: Curriculum Mapping in the Population Health Course	Oral	
	<i>Barbara Borges,</i> Max Rady College of Medicine, Community Health Sciences; Sandor Demeter, Max Rady College of Medicine, Community Health Sciences; Michael Routledge, Max Rady College of Medicine, Community Health Sciences	(10-minutes + Q&A)	
2:45 PM – 2:58 PM	Facilitating Preparedness for the Dental Student Writing the Canadian National Dental Board Examination	<b>Oral</b> (10-minutes + Q&A)	
	Noriko Boorberg, Dr. Gerald Niznick College of Dentistry; Vanessa Hunzinger, Dr. Gerald Niznick College of Dentistry		

#### Join Zoom Meeting

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## Health Professions Education Scholarship Day

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	Zoom Break Out Room 2 – Moderator: TBD		
Time	Abstract	Presentation	
1:40 PM – 1:48 PM	Understanding how Academic Nurse Educators Create Learning Environments in the Classroom in Their Work with Undergraduate International Nursing Students: A Proposed Constructivist Grounded Theory Study	<b>Poster</b> (5-minutes + Q&A)	
	<i>Amie-Rae Zaborniak</i> , College of Nursing, University of Manitoba; Wanda M. Chernomas, College of Nursing, University of Manitoba; Judith M. Scanlan, College of Nursing, University of Manitoba; Kendra L. Rieger, School of Nursing, Trinity Western University; and Nathalie Piquemal, Faculty of Education, University of Manitoba		
1:49 PM – 1:57 PM	<b>Evaluation of the Educational Experience of Off Service Residents on a Neurology Teaching Service</b> <i>N. Pupysheva,</i> Neurology Resident, University of Manitoba; R. Fainstein, Internal Medicine, University of Manitoba; B. Perija, Internal Medicine, University of Manitoba; S.J. Udow, Neurology Residency Program Director	<b>Poster</b> (5-minutes + Q&A)	
1:58 PM – 2:11 PM	Use of Multiple Teaching Approaches in Pre-Clinical Dentistry Cristina Fiuza, Dr. Gerald Niznick College of Dentistry, Rady Faculty of Health Sciences, University of Manitoba	<b>Oral</b> (10-minutes + Q&A)	
2:11 PM – 2:24 PM	Musculoskeletal Anatomy Education – A Survey of Canadian Medical Programs <i>Taylor Orchard,</i> Max Rady College of Medicine, University of Manitoba; Jason Peeler, Max Rady College of Medicine, University of Manitoba	<b>Oral</b> (10-minutes + Q&A)	
2:25 PM – 2:38 PM	Leading Curriculum Change: Lessons Learned from Educators Joanne Hamilton, Office of Innovation and Scholarship in Medical Education, Max Rady College of Medicine	<b>Oral</b> (10-minutes + Q&A)	
2:39 PM – 2:52 PM	Perspectives of Students and Faculty Members on the Use of Artificial Intelligence <i>Mohamed-Amine Choukou</i> , College of Rehabilitation Sciences, University of Manitoba; Moh A. Alkhamis, College of Public Health, Kuwait University; Shabbir Syed-Abdul, College of Medical Science and Technology, Taipei Medical University; Hamza Alshawaf, Faculty of Allied Health Sciences, Kuwait University; Suad Alfadhli, Faculty of Allied Health, Kuwait University	<b>Oral</b> (10-minutes + Q&A)	

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