

Working with Graduate Students
Learning to be an Advisor

Part 1

Learning Outcomes

This session will enable the participants to understand:

1. Knowing your student – why this is critical
 - a. Fit between student and advisor
 - i. Research priorities
 - ii. Personal qualities
 - iii. Values & beliefs about graduate education
 - b. Developing and knowing your personal style in working with students
 - i. Paradigm example
 - ii. Interactive exercise
 - c. Facilitating student success
 - i. Identifying learner's needs
 - ii. When do you intervene?
2. The importance of relationship building between the advisor and graduate student
 - a. Mentoring the student
 - i. Experiential learning
 - b. Developing a rhythm in the relationship
3. Providing constructive feedback
 - a. Focus
 - b. Timeliness
 - i. Regular meetings – availability of advisor & student
 - ii. Student takes ownership of meeting – agenda development, minutes