

Working with Graduate Students
Learning to be an Advisor

Part 2

Learning Outcomes

This session will focus on how to support students in the 'nuts & bolts' of research and writing

1. Funding
 - a. Identifying funding opportunities
 - b. Writing grant applications
 - c. Letters of support
 - i. Criteria for the grant/scholarship
 - ii. Focus of student's research
 - iii. Qualities of advisor/student – e.g., meeting deadlines, seeing projects through to completion
2. Writing for publication
 - a. Connection to student's focus
 - b. Building on previous work
 - c. Identifying a journal
 - d. Role of advisor & student – e.g., authorship order